

What is a School-Parent Compact?

It is a written commitment describing how parents, teachers, principals, members of the community, and students share in the responsibility of student learning. Our compact helps bridge the gap between the learning connection of school and home.

Did you know?

- ✓ Parents, students, teachers, and faculty members work to develop our school-parent compact. Meetings are held each school year to review our progress and assess our goals.
- ✓ Our compact is distinctively developed to meet the needs of our school and our students.
- ✓ We welcome parents to give us feedback at any time throughout the year. Please call 912-545-2135 or visit our website at www.Longcountyhs.com.

PARENTS HAVE THE RIGHT...

- To know the professional qualifications of their child's teacher(s) including the degrees and certifications held, and whether the teacher is certified in his/her respective area of instruction.
- To know the school improvement status of the school.
- To know the level of achievement of their child in each area of the state assessment.
- To know if their child has been assigned, or has been taught for at least four consecutive weeks, by a teacher who does not meet the highly qualified definition.
- To be involved in the planning and writing of policies/plans on parent involvement and implementation of the parent involvement program at the district and school level.
- To training that affords them with substantial and meaningful opportunities to participate in their child's education.

Parent Outreach Opportunities

Long County High School has many opportunities for parents to be involved and learn about the challenges our teenagers face.

- ✓ Freshman Orientation
- ✓ Open House
- ✓ Senior Parent Awareness Night
- ✓ Parent Teacher Conference Nights
- ✓ Financial Aid Night
- ✓ MOWR Night
- ✓ Booster Clubs

If you would like to schedule an appointment with your student's teachers, please call 912-545-2135. You may also find email addresses and other information at our website www.longcountyhs.com.

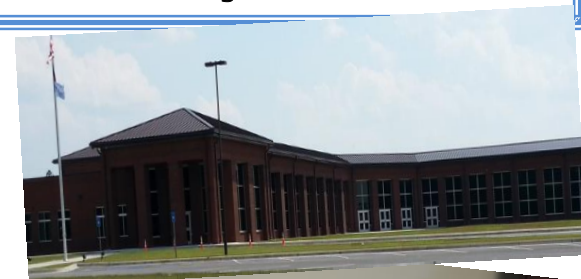
School and Home Communication

Long County High School is committed to regular two-way communication about your student's learning. Some of the ways you can expect to hear from us are as follows:

- ✓ Updated information in Powerschool, School Info APP, and school website
- ✓ ECHS Info Facebook
- ✓ Progress reports
- ✓ Telephone messages
- ✓ Parent – Teacher conferences
- ✓ Remind (Text messaging system)



School-Parent Compact for Achievement 2016-2017 Long County High School August 10, 2016



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District Goals

- Long County School System will encourage self-actualization in all students.
- Long County School System will promote stakeholder dedication and commitment.

School Goals

- Implement strategies for promoting post high school readiness and college/career ready.
- Promote student achievement by student attendance improving.
- Based on student data our instructional units will be revised, improved and aligned to GSE/GPS.



Focus Areas

- Prepare our students for mathematics at the post-secondary level.
- Develop Enhanced Learning Targets (ELT) for all mathematics courses as a source of enrichment and/or remediation.

Increasing Literary Skills

As a school – All subject areas have plans of action to model how to read genre specific passages.

As a parent – I will promote reading in my home by modeling my love of books and sharing what I have read with my child.

As a student – We will encourage our classmates to read more by sharing books that we find interesting.

Building Better Writers

As a school – All classes are promoting vocabulary through word walls, word wall quizzes, and 12 powerful words.

As a parent – I will strive to use appropriate core vocabulary effectively in my day to day conversations with my child.

As a student – In preparing for college and careers, we will strive to become better writers. We will enter competitions and share our writings with others.

LCHS Math Success

As a school – Introduce new math skills and concepts using authentic application problems so that students see relevance for learning. Assignments will be given that allow students to connect math lessons to the real world.

As a parent - Utilize available resources sent home by the teacher to give my child extra support with problem solving, math reasoning, factoring, and transfer of math knowledge in order to encourage continued academic success.

As a student – Use skills learned in math in real world situations. Examples of real world situations include budgeting, calculating discounts while shopping, determining the amount of interest that will be paid before purchasing a car, and balancing a checkbook.